



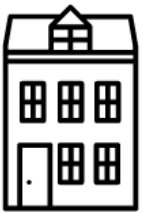
reach  DANE

Satellite Family Child Care System

September 2023

Newsletter

Parade of Family Child Care Homes



OCTOBER 4

Be inspired!

Celebrate the beautiful, unique qualities of family child care at this year's *Parade of Homes* -- Wednesday, October 4th 6 – 8:30 pm. We'll travel together, touring Satellite accredited family child care programs. Program owners will give descriptions of their intentionally designed environments and answer questions. This year's programs:

- 🏠 *My Little World* – Maria Laura Osorio Jasso
- 🏠 *Tricia's Harmony House* – Tricia Nellen
- 🏠 *"Let the Dragons Fly" Child Care* – Shannon Davis

We finish the evening with ice cream at the Satellite office to sweeten the deal.

[Register here!](#)

Child-directed Play

Relevant Satellite Accreditation Standards

III. The Daily Program for Children

B. Children learn through self-paced play, and through active engagement with materials, the provider, and other children.

1. Children have opportunities throughout the day to move about, make choices about their activities, and follow their own interests at their own pace. They are active and engaged most of the time.

F. The schedule offers a balance of activities.

1. Most activities are child initiated. Activities planned by the provider are planned according to the interests and abilities of the children.



The Basics

What is child-directed play? Rooted in Piagetian constructivist theory and decades of research displaying its positive implications, *play is the work of children*. Through child-initiated, self-paced play, children explore their world and learn foundational skills that will prepare them for future success in school. Adults play a major role in the learning that arises from child-directed activities. Early childhood teachers observe, reflect, and plan learning opportunities and play materials available to children. These professionals are responsible for guiding children's play and prompting deeper understanding of math, literacy, science, and socioemotional concepts. Through asking open-ended questions, encouraging knowledge sharing, providing descriptive feedback, and modeling, teachers partner with children to scaffold new skills and instill a love of learning.

What about teacher-directed instruction? Through the contemporary push for this idea of learning through play, many early childhood professionals are wondering how teacher-directed instruction fits into the early learning environment. Research suggests that an intentional balance of child-initiated and teacher-initiated instruction is optimal for positive wholistic child outcomes. More specifically, that spending over 60% of instructional time in child-initiated activities, including guided child-directed play, was associated with greater school readiness for preschoolers. For more information and links to the newest research, please see the additional resources linked at the end of this article under "I want to learn more!"

Child-directed Play (cont.)

What does this look like in family child care? The multi-age model of family child care provides a unique opportunity for children to learn and develop at their own pace. Family child care educators play a vital role in this individualized learning through engaging in guided play with children throughout the day and pairing children of varying ages together to support peer relationships, a deeper understanding of knowledge for the mentor, and a model for learning new skills for the mentee. Family child care educators can best support the children in their programs by reflecting on their children's individual interests, skills, and preferences to plan learning experiences that are child-directed. This is all dependent on the group of children present in a program at any given time, so an educator's ability to be flexible and fluid in their curriculum topics and instructional methods is vital to their children's success and learning.

I want to learn more!

- [Is More Child-Initiated Always Better? Exploring Relations Between Child-Initiated Instruction and Preschoolers' School Readiness](#)
- [Observing, Planning, Guiding: How an Intentional Teacher Meets Standards through Play](#)
- [The Importance of Play](#)
- [Can Guidance During Play Enhance Children's Learning and Development in Educational Contexts?](#)
- [Learning Through Play at School – A Framework for Policy and Practice](#)
- [Evolutionary Advantages of Free Play During Childhood](#)



PLANNING FOR RETIREMENT



**1.5 REGISTRY CREDIT
IN ENGLISH AND SPANISH**

**Wednesday, September 13th
6 - 7:30 p.m.
Zoom**

*Why plan for retirement?
How to open a retirement fund?
When to start saving?*

Satellite Professional Learning Calendar 2023

Dates	Time	Event	Location	Registration	Registry hours*
September 13	6-7:30 p.m.	Planning for Retirement	Zoom	Register here!	1.5
October 4	6-8 p.m.	Parade of (Family Child Care) Homes <i>Ice cream social 8 – 8:30 p.m.</i>	Bus tour, Satellite office	Register here!	2
November 4	9-5 p.m.	Safety Saturday	Satellite Office	Register here!	8
November 15	6-7:30 p.m.	Family Child Care and Emergent Curriculum	Zoom	Register here!	1.5

Obtaining Registry Credit* for Satellite’s Virtual (Zoom) Professional Development Sessions

To receive Registry credit at the conclusion of virtual (Zoom) professional development, follow these steps:

1. Each participant must register individually even if viewing the training with other participants on the same screen.
2. You must be present for the entire session. Late arrivals may not be admitted.
3. At the conclusion of the session, you complete an evaluation and then enter your information to receive Registry credit. This must be completed at the end of the session or your professional development hours will not be entered into the Registry by Satellite Family Child Care System. **

You can view and print your proof of attendance through your [Wisconsin Registry](#) account. It may take several weeks before your attendance is entered into the Registry. Certificates of completion will not be mailed or emailed to participants.

**If you do not complete the steps above and wish to receive professional development credit for a Satellite event that you attended, you will need to complete the DCF form “Continuing Education Record—Independent Reading/Video Viewing “ found here: <https://dcf.wisconsin.gov/clicensing/ccformspubs>

Satellite's Mentorship Program



Satellite Family Child Care System is pleased to announce that we are revitalizing our mentorship program piloted late last year! This program connects experienced Satellite family child care providers, mentors who will be invited to participate, with those who are searching for guidance on the complex inner workings of family child care. This is a voluntary opportunity for professional growth and personal connection!

If you are interested in becoming a mentee, meaning you will be paired with a mentor identified by the Satellite team, [please take this survey!](#)

Do you have information to share with our community?

Submissions of the following are welcome:

- Photos and video of your program or an activity (be certain you have photo release forms on file)
- Program news
- Events connected with your program
- Celebration of educational milestones, like the completion of a degree or credential
- Awards received

Submit items for the newsletter to Laura Simkin: lsimkin@reachdane.org

Submissions may be edited and/or adjusted for length.

LEARNING AND CONNECTING TOGETHER

Loan Equipment and Curriculum Units

Satellite members have full access to Satellite's equipment and curriculum units. Check the link below regularly to view our full lending options. When you sign up for equipment and units, your consultant will inform you of whether the item is available immediately or if you're on the waitlist.

Pick-up and drop-off of equipment and units occurs during consultant visits to your program. Additional exchanges of equipment and units may occur at the Satellite office. Communicate with your accreditation consultant to determine a day and time when Satellite staff are present.

Satellite Equipment, Units and Book Loans

Tall Drum



Low Drum



Young Toddler Table and Chairs



Stove and Sink

Large Hollow Blocks



LEARNING AND CONNECTING TOGETHER

New & Updated Curriculum Units

[Link to Unit and Equipment List](#)

Music and Movement
for Infants and Toddlers



Music and
Movement for All



Instruments from
Around the World



Infant Unit



LEARNING AND CONNECTING TOGETHER

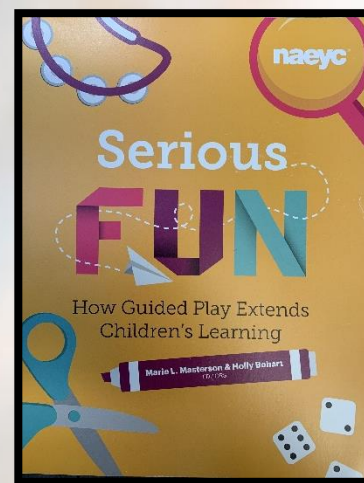
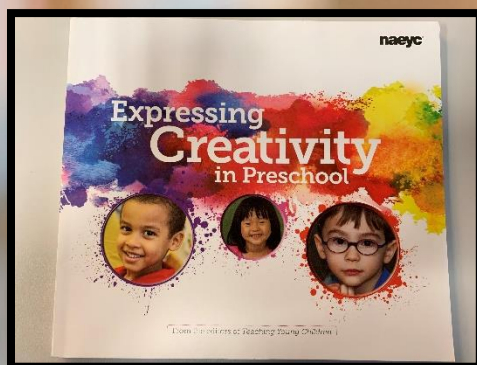
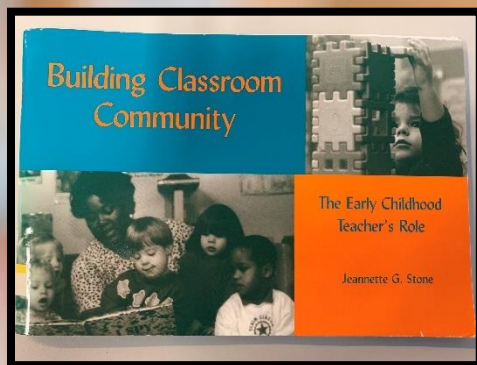
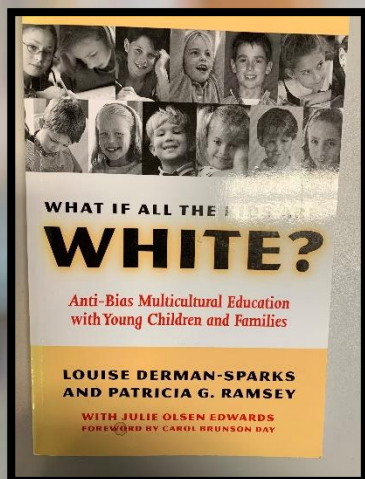
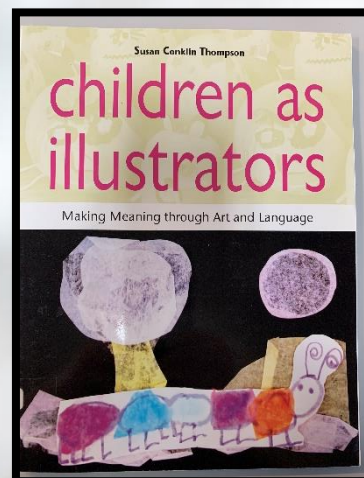
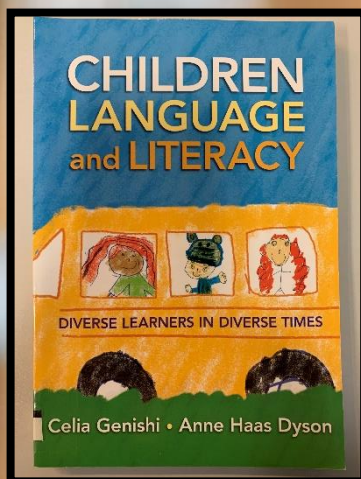
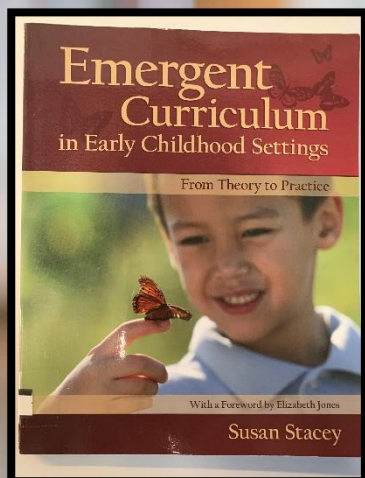
EARLY CHILDHOOD EDUCATOR RESOURCE LIBRARY

100+ books

Satellite members have full access to Satellite's early childhood educator resource books. Check the link below to view our full lending options.

Satellite Equipment, Units and Book Loans

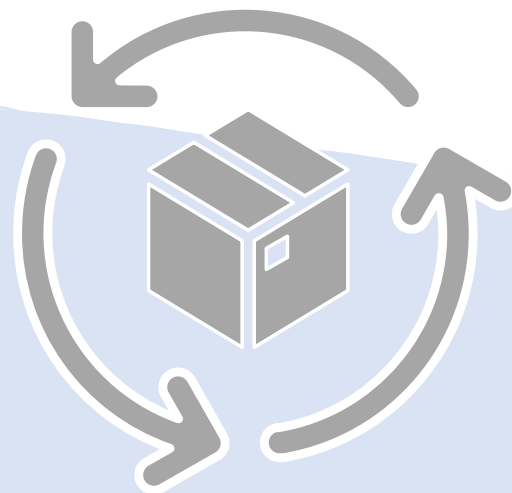
When you choose a book, your consultant will inform you of whether the item is available immediately or if you're on the waiting list.



HEALTH & SAFETY



United States
**CONSUMER PRODUCT
SAFETY COMMISSION**



Stay updated on product recalls and report an unsafe product at this [website](#).

Let's help keep children safe. Read [this report](#) for more information on the importance of toy recall awareness.



ATTENTION PRIVATE WELL OWNERS

**Starting this month, Public Health Madison & Dane County is providing free PFAS water testing for eligible homeowners with private wells in [Dane County](#).*

- ✓ You should test your water each year for bacteria and nitrate/nitrite. Test sooner if there has been flooding in the area or if you notice changes in taste, odor, or appearance of the water.
- ✓ It is very important to test for nitrate in households with pregnant people, infants, and young children. Nitrate can reduce the blood's ability to carry oxygen. In infants it can cause a serious condition called "[blue baby syndrome](#)."
- ✓ The age and type of plumbing may indicate a need for additional testing to check for lead and other metals. While lead is less of an issue in private wells, it can be found in some pumps or valves used in private wells.
- ✓ [Tests for Drinking Water from Private Wells](#) WI Dept. of Natural Resources
- ✓ If you're in an area near PFAS contamination, it's recommended that you test your well for PFAS.

Find more information [here](#)

Paperwork, Paperwork, Paperwork!

There is a lot of documentation to keep track of. Become familiar with Satellite's documentation requirements:

<i>Document</i>	<i>Frequency</i>
<input type="checkbox"/> Health report and TB test	<i>Complete within 1 year of enrollment, before reaching associate status</i>
<input type="checkbox"/> Home Safety Checklist	<i>4 times per year. Providers begin quarterly checks on this list when they become an affiliate provider. All items must be met before accreditation and consistently thereafter.</i>
<input type="checkbox"/> Liability Insurance	<i>Submit annually upon reaching associate status</i>
<input type="checkbox"/> Car Insurance	<i>Submit annually if transporting children</i>
<input type="checkbox"/> Quarterly survey	<i>4 times per year for those in and around Dane County.</i>
<input type="checkbox"/> Animal vaccinations	<i>Submit annually (if applicable)</i>
<input type="checkbox"/> Confidentiality release (information exchange between program and Satellite consultant)	<i>All newly enrolled children in program-or-included in program's policies</i>
<input type="checkbox"/> Continuing Education Record	<i>20 hours annually</i>
<input type="checkbox"/> Mandated Reporter Training	<i>Every 2 years</i>
<input type="checkbox"/> CPR	<i>Every 1 or 2 years (depends on expiration date on CPR card)</i>
<input type="checkbox"/> Program Policies	<i>Reviewed with each (re)accreditation</i>
<input type="checkbox"/> Parent/Provider contract	<i>Reviewed with each (re)accreditation</i>



[Click here for more information and to start writing!](#)

Professional Resources

Satellite Services

- [Mentor Program](#)
- [Satellite new member application](#)
- [Resource loans—equipment, curriculum units, & resource books](#)



Wisconsin

- [T.E.A.C.H. Scholarship Program](#)
- [REWARD Stipend Program](#)
- [Wisconsin Early Childhood Shared Services Network \(WEESSN\)](#)
- [The Wisconsin Registry](#)
- [Educator Assistance Program](#)
- [Child Care Forms and Publications \(Licensing\)](#)
- [YoungStar Connect](#)
- [Early Childhood Mental Health Consultation](#)



Professional Organizations focused only on Family Child Care

- [Wisconsin Family Child Care Association](#)
- [Home Grown](#)
- [National Association for Family Child Care](#)



The September Financial Wellness session is:

Steps to Boosting Credit! Credit is involved in many of our borrowing decisions. It can feel overwhelming trying to figure out the right steps needed to boost your credit score. This session will provide you with helpful tips and real-life examples that have helped members get the boost they need in their score to reach their financial goals.

Live Session: 09/19 @ 11:30 AM [Link to Register!](#)

(Use "Reach Dane" as the organization with whom you're affiliated)

OUR COMMUNITY

Join the Community

Satellite Family Child Care Circle

A virtual space for Satellite family child care providers to connect, learn, and share. This group is only for providers affiliated with Satellite Family Child Care System. We want this to be your space to share ideas, photos, activities, and more!



For more information, please contact:



Grace Eilers

geilers@reachdane.org

(608) 400-2823

Noche Latina

A monthly event for Spanish speaking, Satellite affiliated family child care providers and their families held at Satellite's office. Noche Latina focuses on building a network of supportive relationships among Latina providers and their families. We also have a lot of fun!

For more information, please contact:



Estella Vargas

evargas@reachdane.org

(608) 852-7724



OUR COMMUNITY

Satellite believes in the power of community, here are groups that are affiliated with us and filled with our providers that can help connect you together. Participation in all support groups is a benefit of Satellite and completely voluntary.

Arcoíris

The purpose of the Arcoíris support group is to provide meetings with child care providers. The goal of the Arcoíris support group is to share resources with each provider who attends the meetings. There is no cost to the Arcoíris support group for providers who want to attend. Meetings are the third Friday of every month from 6:30-8:30 pm. Meetings are usually at a provider's home, but can also be at a restaurant, park, library, etc. For the meeting, each provider is invited to bring a dish, dessert, or drink to share. During the meeting, the food that has been provided is shared. Ideas, resources, situations are also shared and new providers who are attending the meeting are introduced. The Arcoíris support group maintains confidentiality inside and outside the meetings of all topics discussed. This group is conducted in Spanish.

For more information, please contact:



Margarita Ugalde

ugaldemargarita7@gmail.com

Sojourn

Sojourn is a community of accredited family child care professionals who empower one another to reach their own unique potential through person connections, reflective process, and shared leadership. We strive for a balance between personal and professional issues in our discussions. We use a shared leadership model for Sojourn meetings which allows each member to grow and participate in various roles. Join Sojourn to build relationships with other professional child care providers, experience professional growth through group process responsibilities, and participate in discussion about family child care issues. This group is conducted in English.

For more information, please contact:



Shannon Davis

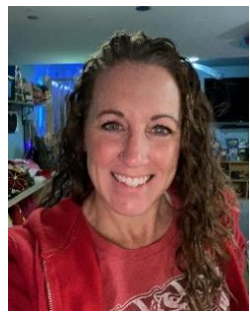
badgerclan2@gmail.com



Chris Torres

rctorres8881@gmail.com

SATELLITE ADVISORY COMMITTEE



Shannon Davis

Advisory Committee Member
Accredited Family Child Care Provider

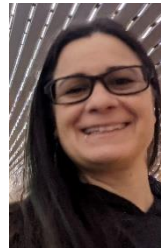
Mykenzie Lemberger

Advisory Committee Secretary
Satellite Consultant
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Tammy Ocampo

Advisory Committee Member
Community Member with the
Madison Public Library
Former Satellite parent



Fernanda Leporace

Advisory Committee Member
Community Member with
WECA
Former Accredited Provider

Satellite Advisory Committee

Satellite deeply values input from those within the family child care community.

At each Advisory Committee meeting, the facilitator presents information about Satellite's support services and/or accreditation and then asks committee members related open-ended questions. Committee members are encouraged to use their unique backgrounds, personal and professional roles, and experiences as they share their perceptions and ideas.

Satellite's facilitator actively listens with the goal of utilizing committee members' expertise and experiences to strengthen the Satellite Family Child Care System.



Nancy Rosales

Advisory Committee Member
Accredited Family Child Care Provider

Laura Simkin

Advisory Committee Facilitator
Satellite Associate Director
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Terri Lynn Alexander

Advisory Committee Member
Accredited Family Child Care Provider

Abby Abrisham

Advisory Committee Member
Retired Satellite Accredited
Family Child Care Provider



Maria Luisa Mas

Advisory Committee Member
Accredited Family Child Care Provider

SATELLITE STAFF



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Laura Simkin

Satellite Associate Director
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*Contact Laura with all general questions
related to accreditation and Satellite services.*



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Rachel Halstead

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Satellite Family Child Care System

CONFIDENTIALITY

Satellite staff keep confidential within Satellite your program's information that you share with your accreditation consultant, the Satellite director and associate director. This information is documented in records of contact that only Satellite's staff access. Satellite's team works together, harnessing our collective skills and knowledge to support your program.

Need assistance? Contact us so we can help!

Satellite
(608) 275-6740

satellitefcc@reachdane.org

Mailing and drop-off address:
2096 Red Arrow Trail, Fitchburg, WI 53711

*Label mailed and dropped off items with "attention:
Satellite" & and the Satellite staff person's name*